

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **STEPHENS EL**

Campus Number: **101902119**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: ALDINE ISD
 Campus Name: STEPHENS EL
 Campus Number: 101902119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 977
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	72%	82%	67%	84%	83%	-	-	-	-	60%	81%	81%
	2013	81%	71%	85%	92%	83%	100%	-	-	-	*	71%	83%	71%
Mathematics	2014	71%	68%	91%	67%	92%	100%	-	-	-	-	50%	90%	93%
	2013	70%	60%	85%	75%	86%	100%	-	-	-	*	71%	84%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	84%	82%	84%	*	-	-	-	-	50%	83%	72%
	2013	72%	62%	71%	62%	72%	*	-	-	-	*	53%	71%	52%
Mathematics	2014	71%	66%	91%	82%	91%	*	-	-	-	-	60%	90%	87%
	2013	69%	65%	81%	77%	81%	*	-	-	-	*	35%	83%	73%
Writing	2014	73%	68%	87%	91%	88%	*	-	-	-	-	*	87%	85%
	2013	70%	67%	73%	77%	73%	*	-	-	-	*	37%	74%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	69%	87%	77%	88%	88%	-	-	-	-	50%	86%	84%
	2013	77%	71%	78%	76%	78%	88%	-	-	-	100%	47%	78%	62%
Reading	2014	76%	67%	83%	74%	84%	90%	-	-	-	-	55%	82%	77%
	2013	80%	72%	77%	76%	76%	100%	-	-	-	*	58%	75%	58%
Mathematics	2014	78%	71%	91%	74%	92%	100%	-	-	-	-	55%	90%	91%
	2013	79%	75%	82%	76%	83%	86%	-	-	-	*	44%	83%	75%
Writing	2014	72%	64%	87%	91%	88%	*	-	-	-	-	*	87%	85%
	2013	63%	53%	73%	77%	73%	*	-	-	-	*	37%	74%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	27%	31%	*	32%	*	-	-	-	-	*	28%	14%
Reading	2014	45%	29%	33%	23%	33%	50%	-	-	-	-	*	31%	20%

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 Grade Span: KG - 04
 School Type: Elementary

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2014	39%	28%	42%	*	44%	60%	-	-	-	-	*	41%	23%
Writing	2014	35%	20%	43%	45%	43%	*	-	-	-	-	*	41%	33%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	20%	*	20%	38%	-	-	-	-	*	20%	26%
Reading	2014	15%	8%	17%	*	16%	50%	-	-	-	-	*	16%	15%
Mathematics	2014	17%	11%	27%	*	29%	*	-	-	-	-	*	27%	36%
Writing	2014	8%	4%	9%	*	10%	*	-	-	-	-	*	11%	25%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	57%	65%	*	65%	*	-	-	-	-	*	64%	76%
	2013	62%	56%	50%	62%	48%	*	-	-	-	*	67%	n/a	38%
Mathematics	2014	60%	56%	71%	50%	72%	*	-	-	-	-	*	71%	83%
	2013	59%	54%	70%	85%	68%	*	-	-	-	*	53%	n/a	85%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	22%	*	22%	*	-	-	-	-	*	22%	30%
	2013	15%	11%	9%	15%	8%	*	-	-	-	*	7%	n/a	0%
Mathematics	2014	18%	15%	46%	50%	47%	*	-	-	-	-	*	46%	62%
	2013	16%	11%	24%	23%	25%	*	-	-	-	*	20%	n/a	54%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	37%	43%	*	47%	-	-	-	-	-	*	43%	42%
	2013	43%	37%	21%	*	23%	-	-	-	-	-	20%	21%	25%
Mathematics	2014	46%	37%	47%	*	40%	-	-	-	-	-	*	44%	*
	2013	46%	43%	51%	50%	50%	-	-	-	-	*	8%	57%	55%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 977
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	69%	87%	91%	91%	-	-	-	70%	70%	-	*	85%	84%
	2013	77%	71%	78%	67%	67%	-	-	-	55%	55%	-	36%	64%	62%
Reading	2014	76%	67%	83%	84%	84%	-	-	-	65%	65%	-	*	78%	77%
	2013	80%	72%	77%	62%	62%	-	-	-	44%	44%	-	*	57%	58%
Mathematics	2014	78%	71%	91%	96%	96%	-	-	-	81%	81%	-	*	91%	91%
	2013	79%	75%	82%	82%	82%	-	-	-	67%	67%	-	*	78%	75%
Writing	2014	72%	64%	87%	97%	97%	-	-	-	53%	53%	-	*	85%	85%
	2013	63%	53%	73%	54%	54%	-	-	-	54%	54%	-	*	54%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	27%	31%	16%	16%	-	-	-	*	*	-	*	14%	14%
Reading	2014	45%	29%	33%	24%	24%	-	-	-	*	*	-	*	21%	20%
Mathematics	2014	39%	28%	42%	26%	26%	-	-	-	*	*	-	*	23%	23%
Writing	2014	35%	20%	43%	43%	43%	-	-	-	*	*	-	*	35%	33%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	20%	28%	28%	-	-	-	20%	20%	-	*	26%	26%
Reading	2014	15%	8%	17%	15%	15%	-	-	-	16%	16%	-	*	16%	15%
Mathematics	2014	17%	11%	27%	39%	39%	-	-	-	28%	28%	-	*	36%	36%
Writing	2014	8%	4%	9%	32%	32%	-	-	-	*	*	-	*	25%	25%
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	57%	65%	84%	84%	-	-	-	65%	65%	-	*	77%	76%
Mathematics	2014	60%	56%	71%	89%	89%	-	-	-	77%	77%	-	*	85%	83%

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STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	22%	34%	34%	-	-	-	23%	23%	-	*	30%	30%
Mathematics	2014	18%	15%	46%	69%	69%	-	-	-	51%	51%	-	*	63%	62%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	37%	43%	*	*	-	-	-	*	*	-	-	42%	42%
	2013	43%	37%	21%	31%	31%	-	-	-	*	*	-	*	24%	25%
Mathematics	2014	46%	37%	47%	*	*	-	-	-	*	*	-	-	*	*
	2013	46%	43%	51%	73%	73%	-	-	-	43%	43%	-	*	61%	55%

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Total Students: 977
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	98%	100%	100%
Included in Accountability	93%	92%	91%	97%	91%	100%	*	-	-	-	82%	91%	83%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	4%	0%	*	-	-	-	8%	4%	7%
Other Exclusions	2%	2%	4%	0%	5%	0%	*	-	-	-	8%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	98%	100%	99%
Included in Accountability	92%	90%	75%	95%	73%	76%	-	-	-	100%	83%	75%	51%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	5%	24%	-	-	-	0%	8%	5%	7%
Other Exclusions	3%	5%	19%	0%	21%	0%	-	-	-	0%	7%	20%	41%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	97.2%	96.3%	97.4%	94.4%	*	*	-	*	96.1%	97.2%	97.7%
2011-12	95.9%	95.5%	97.6%	96.8%	97.8%	96.1%	*	*	-	*	96.7%	97.6%	98.2%

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Total Students: 977
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	977	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	208	21.3%	8.4%	7.6%
Grade 1	220	22.5%	8.9%	8.0%
Grade 2	194	19.9%	8.3%	7.7%
Grade 3	186	19.0%	7.7%	7.6%
Grade 4	169	17.3%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	56	5.7%	25.1%	12.7%
Hispanic	885	90.6%	70.8%	51.8%
White	31	3.2%	2.0%	29.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	1	0.1%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	1.9%
Economically Disadvantaged	848	86.8%	85.4%	60.2%
Non-Educationally Disadvantaged	129	13.2%	14.6%	39.8%
English Language Learners (ELL)	547	56.0%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.0%	1.6%
At-Risk	751	76.9%	61.3%	49.9%
Mobility (2012-2013)	96	11.9%	21.0%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.4%	2.0%	0.0%	10.7%	8.9%
Grade 1	19.6%	9.6%	4.4%	25.0%	19.2%	8.3%
Grade 2	15.3%	8.1%	2.9%	0.0%	8.3%	4.0%
Grade 3	8.3%	8.1%	2.2%	7.7%	3.4%	1.8%
Grade 4	0.0%	2.8%	1.3%	0.0%	0.6%	1.0%
Grade 5	-	4.8%	1.5%	-	1.1%	1.2%
Grade 6	-	0.7%	0.8%	-	0.0%	1.0%
Grade 7	-	2.3%	1.0%	-	1.2%	1.1%
Grade 8	-	1.1%	1.1%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.7	19.4
Grade 1	22.0	21.5	19.5
Grade 2	19.3	20.5	19.3
Grade 3	20.5	20.6	19.3
Grade 4	21.2	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	-	15.9	17.4
Foreign Languages	-	19.9	18.9
Mathematics	-	15.3	18.1
Science	-	15.5	19.1
Social Studies	-	16.2	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	66.9	88.1%	61.4%	64.2%
Teachers	54.3	71.5%	47.9%	51.0%
Professional Support	9.6	12.7%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	2.9%
Educational Aides:	9.0	11.9%	7.9%	9.4%
Total Minority Staff:	42.1	55.4%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	10.0	18.4%	38.4%	9.6%
Hispanic	18.0	33.2%	25.7%	25.2%
White	25.3	46.6%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	5.5%	23.2%	23.3%
Females	51.3	94.5%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.8	8.9%	10.9%	8.3%
1-5 Years Experience	20.0	36.8%	31.6%	25.3%
6-10 Years Experience	4.0	7.4%	23.1%	22.8%
11-20 Years Experience	14.5	26.7%	21.0%	27.0%
Over 20 Years Experience	11.0	20.3%	13.3%	16.5%
Number of Students per Teacher	18.0	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	9.5	11.2
Average Years Experience of Teachers with District:	7.6	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,320	\$46,314	\$43,480
1-5 Years Experience	\$47,694	\$47,882	\$45,379
6-10 Years Experience	\$49,965	\$50,191	\$47,855
11-20 Years Experience	\$54,101	\$55,981	\$51,493
Over 20 Years Experience	\$64,434	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,021	\$52,739	\$49,692
Professional Support	\$60,113	\$61,315	\$58,551
Campus Administration (School Leadership)	\$79,063	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	490	50.2%	30.5%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	55	5.6%	3.9%	7.6%
Special Education	52	5.3%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	4.8%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	2.5	4.6%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	48.2	88.7%	75.1%	72.7%
Special Education	1.0	1.8%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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